



# *BLISSFIELD COMMUNITY SCHOOLS*

## *Blissfield High School*

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Scott Riley, Superintendent Michael Bader, High School Principal

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for the Blissfield High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Bader, Principal, for assistance.

The AER is available for you to review electronically by visiting the following MiSchoolData website by [clicking here](#). or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school did not receive one of those labels.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students are assigned to class and grade by the principal after consultation with relevant staff. In an effort to provide an opportunity for high school students to meet the Michigan Merit Curriculum Graduation Requirements. Students must meet certain criteria prior to placement in such courses. Blissfield High School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Having met the requirements established by Cognia , Michigan Department of Education School Accreditation, and the Blissfield High School Improvement team, Blissfield

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Community Schools is fully accredited. Blissfield High School will continue to monitor progress and set goals on an annual basis for its District Improvement Plan.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** The students of Blissfield Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe impairments. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Blissfield Community Schools attended LISD classroom programs during the 2021-22 and 2022-23 school years.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Students from Blissfield Community Schools attended Laura Haviland during the 2021-22 and 2022-23 school years.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

Local districts operate special education classrooms open to students from other districts. Blissfield Community Schools placed students with Britton-Deerfield School, Madison and Adrian Public Schools during the 2021-22 and 2022-23 school years.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Blissfield Community Schools have developed curriculum in the core content areas of mathematics, language arts, science, social studies, and the arts. These are reviewed on a regular basis and have been approved by the Blissfield Community Schools Board of Education. Spanning several years, the school has continually been involved with curriculum development, review, and alignment in all curriculum areas. This is an on-going process with all K-12 teaching members involved. All content areas have been aligned with the Michigan Curriculum Framework Standards and Benchmarks. Curriculum summaries are available upon request for parents of all students at Blissfield High School. They inform parents of the content their children learn during the school year. The curriculum implemented by Blissfield High School is designed to prepare students for high school, which is modeled after the Michigan Merit Curriculum.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** The following are percentages of students who met their RIT goal by year's end or were at or above the national norm for their grade level on NWEA MAP testing. As a building, NWEA Reading 61.18% and Math 78.6% (2021-2022)
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** BHS met with approximately 34% of all parents during limited slots of Parent Teacher Conferences. The emphasis was to meet with parents of struggling students.

In closing, as is represented by this letter and the data report accessible via the link included above, the 2022 - 2023 school year at Blissfield High School was a major success due to the committed parents, eager students and dedicated staff. While we are constantly seeking to obtain better results, we can be pleased with the work put in by everyone involved. The teachers and staff work daily to provide an outstanding education for students with every effort being made to help students obtain success well beyond their high school years.

Sincerely,

Michael Bader, Principal  
Blissfield High School

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